

PIDP 3230

EVALUATION OF LEARNING



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EVALUATION PLAN SELF-ASSESSMENT

In general, I'm satisfied with my performance during the exit interview for PIDP 3230, Evaluation of Learning. Upon reflection, I feel I effectively communicated my evaluation plan and addressed the guiding questions posed by the instructor.

One area I excelled in was discussing my plan to grade the final exam portion of the formal assessment strategy. I clearly explained my intention to use 'number correct scoring' for the multiple-choice questions, which allows for objective evaluation, and 'analytic grading' for the written problems. This approach will enable me to assess various aspects of the learners' performance, such as correctness of any algorithms and code, problem-solving skills, code quality, style, readability, efficiency, and performance. Although these grading techniques were not explicitly taught in the course, I was able to justify their use in the context of my evaluation plan.

However, I acknowledge there was room for improvement in matching my terminology with the exact terminology used by the instructor. The point of taking a course is to learn the correct terminology, as spelled out by the instructor. In hindsight, I could have been more precise in using the course's prescribed terminology, which might have avoided any confusion. This was evident when I used the terms 'number correct scoring' and 'analytic grading', which were not part of the grading techniques taught in the course.

Regarding the other guiding questions, I feel I provided adequate answers, demonstrating a good understanding of the course material. I effectively described my course, addressed the impact of key stakeholders, and discussed the purpose of evaluation. I also provided a clear explanation of the formal assessment strategy, including its purpose, timing, and the value assigned to it.

In conclusion, I awarded myself a grade of 4.5/5 for the exit interview. While I could have improved in some areas, I believe that I demonstrated a good understanding of the course material and effectively communicated my evaluation plan. I'm confident that, with some refinement in terminology usage and practice, I will be well-equipped to excel as an instructor in the future.

AI Models Used In This Report: The ideas, structure, writing, and editing in this paper were performed by the author. Various AI models were used to research, collect, and verify data, format arguments, and grammatically structure content. Models used include: Meta Llama 3.1 405b Instruct